

Education and Training

From		To		Secondary School/ College/University etc	Examinations taken or to be taken
nth	yr	nth	yr		
07	1990	07	1990	RSA/ University of Cambridge	Certificate for the Teaching of English as a Foreign Language to Adults
10	1993	12	1999	The Open University	Degree of Bachelor of Arts (Honours)
10	2002	10	2004	Bournville College of FE, Birmingham	Level 4 Certificate in Further Education Training
02	2003	02	2003	London Language & Literacy Unit	ESOL Core Curriculum Training

Employment in Education

From		Employer		Job Title	Reason for change
nth	yr	yr			
	1990	1998	The British Institute, Catania, Italy	Teacher of EFL, Director of Studies	Relocated to the UK
07	1998	2000	Irwin College, Leicester	EFL teacher/tutor	Moved to Birmingham area

03	2000	2004	Bournville College of FE, Northfield, Birmingham	ESOL Lecturer	Contemplated moving to Coventry area
01	2005	2008	Henley College Coventry	ESOL Lecturer	Change of area
03	2002	2016	OCR Cambridge Assessment	Writing Examiner Cambridge ESOL (FCE & CAE) , Item Writer, Editor, Proofreader ASSET Languages, Italian	Too many work contracts in teaching and examining
06	2014	Present	South and City College (Bournville Campus)	ESOL Lecturer and Teaching Co- ordinator International Summer School	Currently employed (Seasonal)
09	2015	2016	Gloucester Royal Hospital NHS Foundation Trust	Language Educationalist	Temporary contact until 31/12/2016
05	2015	Present	MTS International House, London	Speaking Examiner for IELTS	Currently employed (on a contract basis)
01	2018	Present	South and City College, Birmingham (Bournville Campus)	ESOL and Functional Skills Lecturer (English and Maths)	Currently employed

Additional Information

I have extensive experience in teaching ESOL/EFL and have worked full-time for two FE Colleges teaching a wide range of ESOL/EFL courses from Pre-Entry Level to Advanced Level. In the years I have taught ESOL I have gained experience in teaching students from many different counties and cultures and am sensitive to their cultural norms, experiences and learning styles. Furthermore, my lecturing duties have included curriculum development, planning and preparation of various programmes tailored to meet the needs of students in the timescales required and the delivery of classroom-based college courses as well as courses in community venues.

I have been self-employed and worked on various commissions including examination marking for OCR, Cambridge ESOL as well as item writing for OCR, ASSET Languages Examinations (Italian), although since 2015 I have worked as Speaking examiner for IELTS (International English Language Testing System) and concentrated more on IELTS.

As well as working as ESOL lecturer during term time I have worked extensively on the International Summer School at Bournville College teaching and co-ordinating the English Language programme for groups of students, mainly from Italy (including high school groups) who take Cambridge ESOL examinations (PET, FCE and CAE).

In recent years I have developed an interest and specialism in IELTS and began working for Gloucester Royal Hospital NHS Trust in September 2015; my role was to coach a large number of overseas nurses to pass the

IELTS test, obtaining a Band 7, requirement for them to become Registered Nurses. The nurses were required to obtain a high level of academic English, therefore I have taught a varied and challenging programme, acquiring a specialism in the area; this has been further developed by my frequent examining work for IELTS.

Finally, I am also able to teach online courses as I have developed my online teaching in the last two years, teaching students via Microsoft Teams, Skype and Yammer.

I am very interested in becoming an online Speaking examiner as I enjoy working as a Speaking examiner and have recently undertaken more examining work through MTS.

CLIL is a particular area of interest for me as I have had direct experience with students who have pursued their language studies through their area of interest. I have tailored the language teaching programmes to meet their needs and enhance their knowledge of the language as well as that of their preferred field.